

GES- 4th Grade- Grant Proposal

Project Title

High-Interest Literacy Sets and Classroom Novel Replacement for 4th Grade at Glenshire Elementary

Project Goal

The goal of this project is to increase reading engagement, comprehension, and access to quality literature for 4th grade students by providing high-interest reading materials for guided reading groups as well as replacing heavily worn whole-class novels used in our curriculum.

Students benefit greatly from having access to engaging books that match their reading level while still feeling age-appropriate. Many students, particularly reluctant readers, struggle when texts are either too difficult or uninteresting. Providing a variety of engaging books allows teachers to differentiate instruction and support all learners.

This project will provide classroom sets of high-interest books for small-group reading instruction as well as replacement copies of core novels used in our 4th grade curriculum.

Student Engagement

Students in 4th grade participate in daily reading instruction that includes guided reading groups, partner reading, and whole-class novel studies. High-interest texts are essential for motivating students to read and building confidence in developing readers.

We are requesting sets of books from the **Step Into Reading Step 5: Ready for Chapters** series. These books are designed for readers who are transitioning from early readers into short chapter books, making them ideal for differentiated reading groups.

Requested titles include:

- Trail of Tears
- Moonwalk: The First Trip to the Moon
- Baseball's Best: Five True Stories
- Basketball's Greatest Players
- Baseball's Greatest Hitters
- Jackie Robinson and the Story of All-Black Baseball

- To the Top!: Climbing the World's Highest Mountain
- Dinosaur Hunters
- T. Rex: Hunter or Scavenger?
- True-Life Treasure Hunts
- Maximum Triceratops

We are requesting **sets of 15 copies** so that the entire 4th grade team can share and use these texts during guided reading groups.

These books include engaging nonfiction topics such as dinosaurs, space exploration, sports history, and historical figures. These subjects are highly motivating for students and help support reluctant readers who may otherwise disengage from reading.

Additional high-interest short novels will also be purchased to support students who need accessible but age-appropriate chapter books.

Classroom Novel Replacement

In addition to guided reading materials, we are requesting new classroom sets of two core novels used in the 4th grade curriculum:

- Island of the Blue Dolphins by Scott O'Dell
- By the Great Horn Spoon! by Sid Fleischman

These novels are used for whole-class reading units that integrate reading comprehension, writing, discussion, and historical connections.

Our current classroom copies are many years old and are heavily worn. Many are tattered, missing pages, or difficult for students to read due to their condition. Replacing these books will ensure that every student has access to a complete and readable text during instruction.

We are requesting **90 copies of each novel** to provide full classroom sets.

Alignment with Common Core and District Initiatives

This project directly supports **Common Core English Language Arts standards** by providing opportunities for students to:

- Read and comprehend grade-level literature and informational texts
- Identify key ideas and details in texts
- Participate in collaborative discussions

- Write summaries and responses to reading
- Build reading fluency and vocabulary

Providing both differentiated reading materials and whole-class novels supports district literacy goals and ensures that all students have access to engaging and appropriate texts.

Sustainability and Impact

These books will be shared among the **entire 4th grade team** and will be used for many years. Because these are durable classroom texts rather than consumable materials, they will benefit future classes of students well beyond the initial year of purchase.

Each year, these books will support approximately **90 fourth grade students**, making this a sustainable investment in literacy instruction.

Measurable Success Metrics

Success will be measured through:

- Increased participation and engagement during reading groups
- Student reading discussions and written responses
- Improved reading fluency and comprehension observed during instruction
- Increased confidence among reluctant readers

Teachers will monitor student engagement through reading group discussions, comprehension activities, and written work connected to the texts.

Budget Request



Estimated Overall Book Budget

Category	Estimated Cost
90 Core Novel Copies (Island of the Blue Dolphins + Great Horn Spoon)	\$1,700 +Tax
Step 5 Guided Reading Books (165 total)	\$900 +Tax

Grand Total Estimate

≈ \$2,900

Funds will be used to purchase:

- Sets of **Step Into Reading Step 5** titles (15 copies each)
- Additional high-interest novels for reluctant readers
- **90 copies of Island of the Blue Dolphins**
- **90 copies of By the Great Horn Spoon!**

Total Requested: \$2,900
