



TIME For Kids and TIME Edge Alignment to Title 1, Part A

Dear

TIME For Kids and TIME Edge are used by many teachers in Title 1 schools for the basic purpose for which Title 1 was created—to give all children, regardless of family income, the opportunity and support to achieve proficiency or better on high-quality state standards. TIME For Kids and TIME Edge are proud to support the goals of Title 1 in the following ways, each of which is a requirement for Title 1, Part A funding.

Provide opportunities to meet or exceed State academic standards of achievement in grades K-8

- **TIME For Kids and TIME Edge carefully interweave and support ELA standards and skills that build to college and career readiness:**
 - **Literacy and Reading:** Understanding how to identify and analyze key ideas, details, elements of craft and structure in a work; the integration of knowledge and ideas in (especially) informational text; and to read and understand a range of different types of informational texts.
 - **Writing:** Understanding different types of texts and their different purposes; producing original writing; and using research to build knowledge.
 - **Speaking and Listening:** Focusing on comprehension, collaboration, and coherently presenting original knowledge and ideas.
 - **Reading:** Practicing and developing the skills to read, understand, and interpret History/Social Studies, Science, and Technical Subjects.
 - **Vocabulary Development:** Developing academic, technical and domain-specific vocabulary in Social Studies/History, Science and Math.
 - **Critical Thinking:** Distinguishing fact, opinion, reasoned judgment, and speculation in reading and thinking.
 - **Visual Media:** Interpreting visualized data, e.g., from graphs, charts, and maps.
 - **Problem-Based Learning:** Activities provide for learner-guided, critical-thinking skills to be applied and demonstrated.
- **Demonstrating and guiding standards achievement through assessments:**
 - Quizzes, formative assessments, collaborative problem-based learning projects, and class or small group discussions provide numerous opportunities for students to progress and for educators to monitor progress and intervene if necessary.

- **Using strategies to reach a variety of students at risk of not meeting State academic standards:**
 - In addition to formative assessment opportunities, skill worksheets and online activities reinforce specific skills and standards.
 - For the needs of English Language Learners, the cover story in every issue is presented in Spanish.
 - Audio read-alouds and vocabulary pronunciations support auditory learners to practice listening skills and pronounce new words.
 - A variety of media and visual approaches are included, e.g. charts, graphs, pictograms, photos, video, and interactive activities.
 - Whole class, small group, and individual activities and opportunities are included.
 - Whiteboard activities are provided.

- **Employ scientifically-based methods and instructional practices to aid in efforts to improve the school academically, increase learning time, enhance the curriculum, and meet the needs of historically underserved populations:**
 - Motivation has been demonstrated to be a factor in student achievement. The currency of events and topics in TIME For Kids and TIME Edge materials helps educators motivate all students.
 - Teacher's Guides for all issues provide detailed alignments to research-based standards.
 - Homework, worksheets, and added activities can be extended as the educator decides, to extend learner time.
 - Educators may choose digital, print, or both for selected activities to extend learning time, give added electronic exposure to students, or differentiate groups of students who need differing skills instruction. All these instructional strategies have been demonstrated to be effective with different populations of students.
 - Students will read about both genders, a wide range of cultural and ethnic/demographic groups, and encounter role models across a wide range of fields.
 - Successful programs strengthen parental involvement. The home-school connection is facilitated by allowing students to share the materials with parents, caregivers, and siblings.

Sincerely,